

# THE Communicator

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## Early Childhood Education a PRIORITY at CHCS

Lead Administrator, Mrs. Jackie Mathews

*Children are a gift from the LORD; they are a reward from him. Children born to a young man are like arrows in a warrior's hands.*

*Psalms 127:3-4*

We recently held a Preschool and Kindergarten Open House at our north and south campuses. All of the faculty, staff, board members, and volunteers who assisted in the pre-planning and presentation were tremendously blessed to have a part in planting for the future harvest of God's kingdom.

As Psalm 127 states, children are truly a gift from the Lord. In Matthew 19:14, Jesus said, "Let the children come to me and do not hinder them, for to such belongs the kingdom of heaven." God takes the care of His children very seriously. They are like arrows in a warrior's hands because we are to purposely direct them in the way they should go to have the greatest impact for God's Kingdom.

As parents, our job is to raise our children to be fruitful, productive members of society and God's kingdom. At Chapel Hill Christian School, we strive to partner with the home and church to help educate and train children in strong academics and spiritual disciplines.

However, no different than in biblical days, when the enemy placed a target on the children to stop Moses and then Jesus, he still has his plan for our children today. The world has targeted them at a very young age to be disciples of the kingdom of darkness. Well, not on our watch! The Mission of CHCS is to build a foundation for our students to desire, pursue, and grow in an authentic relationship with Christ while achieving academic excellence and discovering God's path for their future. In short, our students are learning to love God and one another, loving to learn, and finally, being launched into God's plan for their lives. We are building a strong foundation for our students to excel spiritually and academically at the earliest possible age.

Our preschool and kindergarten program is designed to nurture and challenge the little ones. We are not simply a daycare. At the early age of three years old, our students take part in Bible and missions classes, weekly chapel services, Spanish, art, music, and physical education classes. Once they enter kindergarten, they also participate in technology classes. Our early childhood program is well-rounded and fully academic, preparing children for lifelong learning and spiritual growth.



If you or someone you know might be interested in CHCS's Early Childhood Education program or our first through sixth grades, please visit our website at [chcseagles.org](http://chcseagles.org) for more information.



Or, simply scan this QR code with your mobile phone to submit an inquiry, schedule a tour, or submit an application.



## NORTH CAMPUS NOTES

From Mrs. Cathy Shafer, North Campus Principal



**Redemptive discipline** is a significant part of a child's development at CHCS. We desire for students to move out of negative or unhealthy behaviors and into behaviors that demon-

strate a life being transformed by Christ. Our faculty work diligently to not just "correct" but help students understand what behavior choices honor God. Several steps happen continually in our school building to successfully achieve the goals of redemptive discipline.

We are genuinely in the process of building disciples — which means a continual transformation to become like Christ. Students are asked, "What did you do?" Being able to honestly state that you were unkind or made a poor choice is precisely what God wants from each of us. Just as God forgives us, we can forgive each other and move forward in His grace.

It is refreshing to affirm a child when they honestly state what they did was wrong or sinful. Our students are asked, "What should you

have done?" This allows them to consider more appropriate behavior that shows respect for God's principles and their families and friends. As we work with our students to walk through these steps, the Holy Spirit works on their hearts to bring about permanent change.

Repentance means changing your mind and turning away from behaviors that could be harmful to yourself and others. Our students are encouraged to apologize appropriately. Being able to look another person in the eye and state that you are sorry that you wronged them is very freeing. It can restore relationships. This is precisely what God does for us with forgiveness. We confess our sins to Him, and He restores our relationship with Him. It is such a blessing to be part of the interaction of reconnecting children to one another. There is often relief in the face and voice of a child as reconciliation takes place. Accepting and acknowledging that we all have the potential for inappropriate actions and words can help bridge the gap when there is tension in a relationship. It is not unusual for the offended child to quickly say, "I forgive you," and provide a hug.

*"We are genuinely in the process of building disciples"*

There can also be consequences in varying degrees for a student's choices. Often these are natural consequences. If there is a scuffle during a soccer game, being unable to play for the rest of the time is a good reminder to make better choices. As children mature, it is beneficial to discuss this step with them by asking, "What might help you not choose this behavior again?" We often make better choices when we are made uncomfortable, and this can be used as a reminder.

Our students benefit from our consistent model of redemptive discipline. Obedience to God's principles is paramount as our faculty model forgiveness and help students walk through this process. Self-control is a clear demonstration of the Fruit of the Spirit. Galatians 5:23 states, *"Those who belong to Christ Jesus have crucified the sinful nature with its passions and desires."* We are humbled to be part of God's process of molding each of us into the likeness of Christ.

## SOUTH CAMPUS GREETINGS

From Mrs. Vicki Keys, South Campus Principal



*"Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."*  
1 Timothy 4:12

I love the word "youth" in 1 Timothy 4:12! I love that God specifically addresses young people and has a specific purpose for them — **to be an example!** This year, we asked our sixth graders

to rise to the challenge of being examples in the form of servant leadership. We called it TEAM 4:12!

Our desire was to teach leadership skills and provide leadership opportunities by mirroring the experience of applying for a job. Sixth-grade students were encouraged to apply for a school-related "job," walking through the process of getting references, relating "experience," choosing a position, and sharing their abilities. They were then scheduled for a "job interview" with the Principal. They took these interviews seriously and came into them acting beyond their years. They were asked what character qualities they may have that would make them good leaders, how they have already shown servant leadership, and about their relationship with Jesus. This was a precious time of getting to know the heart of these students.

Leadership training came in the form of working through 1 Timothy 4:12 and laying out God's expectations for them as leaders, being an example in speech, conduct, love, faith, and purity! Then we were set to launch them into their jobs!



Our sixth graders stepped into many roles throughout our building and throughout the day — helping our Preschool and Pre-Kindergarten students as they came into the building in the morning, giving morning announcements, leading second-grade reading groups, shelving library books, stacking chairs in our Early Childhood classrooms, announcing car numbers during dismissal, participating in planning fun days, serving on the worship team, and leading a chapel.

TEAM 4:12 is an exciting way to see students beginning to understand and live out God's purpose for them! We pray that they make it their own and continue being servant leaders in the next season of their lives. *"For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand that we should walk in them."* Ephesians 2:10



## Meet our New Administrative Employees



### **BILL ANDERSON – Donor Relations**

I am excited to help Chapel Hill Christian School connect with those who have a heart to support the school. I graduated from the North campus and understand firsthand how impactful CHCS can be in a child's life. My wife Melanie and I grew up in the Akron area and met on a blind date almost 40 years ago. We have two adult children, both living in the area. We spent time as missionaries with Operation Mobilization serving in Austria and Israel. For the past 30 years, I have served in a lay capacity as Missions Director at Victory Life Church.

In this position, I have led short-term mission trips across Europe and South and Central America and facilitated mobilizing long-term missionaries. My "day job" for the last 35 years has been sales and marketing. I look forward to using the life experiences and talents God has given me to support CHCS and further His Kingdom. I am so happy to have the opportunity to reconnect with Chapel Hill and see how God is still changing the lives of young people.



### **JIM BAKER – Financial Controller**

I was born and raised in Cuyahoga Falls and studied at the University of Cincinnati and The University of Akron, where I received a B.S. in Accounting. I have been married to Stacy (Pre-K teacher at CHCS North) for over 30 wonderful years. We are blessed to have three boys, now young men in their 20s. I started my career in the nonprofit sector before transitioning to the private sector, where I spent the past 20+ years. God has allowed my wife and me to serve in many different ways. We are excited to be part of this journey with the CHCS family!



### **GEORGE COMBS – Marketing & Design Manager**

I was born and raised in Akron, just down the street from Chapel Hill Christian School North, off Independence Avenue, and I am proud of my Akron roots. I attended St. Vincent St. Mary High School and went on to The University of Akron to study Graphic Design and Commercial Photography. My wife Melissa and I reside in Stow and have three children, 7, 10, and a 10-month-old, who keep us on our toes. Over the years, I have worked in small ad agencies to big corporate environments while developing my craft for creative design and

marketing. I am beyond excited to join CHCS and have the opportunity to serve and share my God-given talents with such an amazing institution. I look forward to meeting and working with all my brothers and sisters in Christ at CHCS.

## THANK YOU FOR YOUR SERVICE!

We recently celebrated two long-time employees who retired this year. We are thankful for their commitment to Christian education and their years of dedication to CHCS. **We will miss you!**



### **PAM ELLWOOD**

A third-grade teacher at the South Campus, Pam retired after 37 years at CHCS.

### **TERRY WEAVER**

A beloved gym teacher, most recently at the South Campus, Terry retired after 43 years at CHCS.



## Congratulations to our 2023 Graduates!



### **NORTH CAMPUS:**

Trevari Brown	Seymour L'Bert-Kaalima
Selena Clemon	Isabella Lundstrom
Austin Davis	Tylun McCray
Jason Duong	Jae'Lynn Sheppard
Grace Flosdorf	Zoey Smith
Miley Golden	Jacob Tran
Johnson Htoo Say	Alaiah Warlop
Josiah Jacobs	Keira Wilson
Luke Jones	



### **SOUTH CAMPUS:**

Khamya Allshouse	Destinee Krebs
Justin Avram	Ashtyn Kurz
Mady Baltic	Levi Larson
Tori Blake	Daylen Miller
Lily Franks	Chase Ramsey-Howard
Olivia Gingerich	Tinley Valentine
Cassie Hunyadi	Olivia Wise
Logan Killian	Aleyna Woods

## Readers are Leaders at CHCS

—Lisa Meyer, Reading Specialist

When your child comes home from school, and you ask what he learned, does he say, “Nothing”? As a CHCS Reading Specialist, I am here to tell you otherwise! In this article, I will answer these questions: “How do CHCS students learn to read?” and “How do students at CHCS transition to reading to learn?”

Students come from a variety of backgrounds. Those from a home where they have been read to and in which language is a big part of everyday life have an advantage over students without these experiences. Science is revealing that reading is not hard-wired into our brains at birth. Unlike language acquisition, reading involves several steps, the first of which is recognizing the phonemes (individual sounds) within words. By mapping the brain reading process through MRI studies, research has shown that a structured literacy approach that helps students map letters to sounds is the most efficient way to teach reading.

CHCS students in Preschool and Pre-K learn phonemic awareness skills; that is, they learn to identify and manipulate individual sounds in words. These skills continue to be developed in Kindergarten, first grade, and second grade. Those who struggle with these skills will likely struggle to learn to read. Our Kindergarten and first-grade teachers use a phonemic awareness curriculum written by Michael Heggerty, Ed. D. that includes daily explicit and systematic phonological and phonemic awareness lessons. Explicit means the skills are directly taught (no guessing), and systematic means they follow a logical sequence from easiest to hardest skills.

Our K-2 teachers also use the *Superkids Reading Curriculum* which has proven effective as it is built on ideas the science of reading says are effective, including:

- Explicit, systematic phonics instruction beginning with direct instruction and moving to guided practice with decreasing support

- Systematic, following a scope and sequence that grows in complexity and includes a cumulative review
- Engaging and providing opportunities for incremental steps of success
- Early instruction is important because prevention is better than intervention
- Instruction that is intensive, data-driven, and focused on essential skills

For more information on the *Superkids* curriculum, simply scan this QR code.



Recently, our South Campus first- and second-graders piloted an *oral reading fluency assessment*. Overall, they did very well, scoring above the norms for the average student in their respective grades. This chart summarizes their performance:

Grade Level	CHCS South	Reading Norms
1	88	60
2	121	100

When students get to third grade, the curriculum focuses on reading to learn. Our grade 3-6 students are engaged with a reading curriculum called *Read Side by Side: CIA (Collect, Interpret, Apply)*. See [readsidebyside.com](http://readsidebyside.com) for more information. The program engages students in reading a wide variety of books while making meaningful connections to characters and issues they face. As students read trade books, they build analytical, critical thinking, and synthesizing skills. Instruction is differentiated by matching readers to books at their reading level. Students also enjoy listening to good literature, as read-aloud books are a part of the curriculum in each grade. This enables students to read more challenging texts when they have already been exposed to the read-aloud book's genre, topic, and theme.

Based on the Star Reading Test Scores, most CHCS classes perform well above average.



The following chart shows how our students are soaring in reading:

Grade	Median Grade Equivalent*	Median Percentile Rank**
K	1.2	71.0
1	2.6	82.3
2	3.4	68.2
3	4.5	68.8
4	5.4	67.3
5	5.8	51.2
6	6.5	43.6

\*Grade Equivalent scores represent how students' test scores compare with his or her peers nationwide. (For example, our first graders tested at GE 2.6. This does not necessarily mean they can do classwork at the 2.6 grade level. It only indicates that their reading skills are well above average for their grade level.)

\*\*Median Percentile Rank indicates the percentage of students in the norm group who obtained lower scores. (For example, our first graders' reading skills are better than 82.3% of first-grade students nationwide.)

**As you can see, Chapel Hill Christian School students perform very well in reading. Students, we are proud of your hard work and accomplishments! Have a great summer, and keep reading!**

## HOW YOU CAN HELP BRIDGE THE GAP IN CHRISTIAN EDUCATION

Chapel Hill Christian School is proud to partner with the **Ohio Christian Education Network (OCEN)** to provide you a unique opportunity to make a difference in the lives of our students at no cost to you. As a Christ-centered school, we are committed to providing a high-quality Christian education that helps students develop an authentic relationship with Christ, achieve

academic success, and discover God's plan for their lives.

With OCEN, we can offer more scholarships, enabling more families to receive a Christian education without financial burden. Through this partnership, you can make a dollar-for-dollar reduction in your Ohio state taxes up to \$750 per

individual taxpayer by contributing to CHCS through OCEN's Scholarship Granting Organization (SGO) tax credit.

To learn more and make a contribution, scan this QR code. We recommend consulting your tax professional to see if you qualify for the OCEN SGO tax credit.



## 2023 Math Olympics and Speech Meet Review



### South Campus Hosts ACSI Area Speech Meet

Each year, CHCS participates in the ACSI Speech Meet. Students compete within their classrooms in categories of poems, fables, Bible memorization, Bible prose, original speeches, and patriotic orations. Winners from each classroom advance to the Speech Meet. This year we were privileged to host the Meet with four schools and 107 students participating. It was a great day with lots of excitement and energy!

North Campus

This spring, it was a joy to be able to continue celebrating our Annual CHCS Spring Arts Festivals in person.

South Campus



### 2023-2024 SCHOOL CALENDAR

**AUGUST 23**  
School Starts

**SEPTEMBER 4**  
Labor Day

**OCTOBER 19-20**  
No School - Professional Development Days

**NOVEMBER 22-24**  
Thanksgiving Break

**DECEMBER 18-29 - JANUARY 2**  
Christmas Break

**JANUARY 3**  
Classes Resume

**JANUARY 12**  
No School - Records Day

**JANUARY 15**  
No School - MLK Day

**FEBRUARY 16**  
No School - Professional Development Day

**FEBRUARY 19**  
No School - President's Day

**MARCH 25-29**  
Spring Break

**APRIL 1**  
No School - Easter Monday

**APRIL 2**  
Classes Resume

**MAY 23**  
Last Day for Students

### SPEECH MEET - NORTH CAMPUS

GRADE 1:	GRADE 2:	Urijah Halverson	Reese Graves	Lucy Moyer
Moses Duong	Caleb Heslop	Teresa Htoo	Alie Kandeh	Brianna Lindsey
Helena Hays	Kamryn Smith	Alida Thaw		
Sofia Hser	Silas Taylor	Addison Williams	GRADE 5:	GRADE 6:
Lily Roper			Teagan Cheek	Jason Duong
	GRADE 3:	GRADE 4:	Andrew Kleckner	Grace Flosdorf
	Akua Boateng	Cade Bitteccuffer	Aubriana Lane	Zoey Smith
	Cayden Cheek			Keira Wilson

### SPEECH MEET - SOUTH CAMPUS

GRADE 1:	GRADE 2:	GRADE 3:	GRADE 4:	Asher Gogel
Isaac Avram	Hunter Hudak	Norah Blake	Dania Avram	Eliana Huth
Hudson Blake	Khloe Huth	Tommy Herwick	Savanah Davis	Mya Saulsberry
Everett Johnson	Kennedy Risby	Vesper McCormick	Blake Minnich	Ella Tyrrell
Howard Pippin	Titus Robertson	Micah Rohrer	Emilia Notarianni	
Claire Porter	Adyson Slabaugh	Charlie Valentine	Stryder Uhl	GRADE 6:
Alfredo Sanabria	Josie Vance	Lane Walton	Victoria Woods	Justin Avram
Riley Welch				Logan Killian
Alexis West			GRADE 5:	Destinee Krebs
			Elise Campbell	Aleyna Woods

### CHCS Students Recognized for their Math Skills

This spring, a select group of CHCS students from grades 3-6 participated in the annual ACSI Math Olympics. Being selected for this team is a huge honor and each of these students should be recognized for that accomplishment. The objectives of the Math Olympics program are to stimulate an interest in mathematics, to recognize the achievements of individual students, and to offer an opportunity to glorify God in the use of the student's mathematical abilities beyond the classroom.

### MATH OLYMPICS - NORTH CAMPUS

GRADE 3:	GRADE 4:	GRADE 5:	GRADE 6:
Akua Boateng	Cade Bitteccuffer	Simon Banwart	Jason Duong
Cayden Cheek	Victoria Duong	Teagan Cheek	Grace Flosdorf
Teresa Htoo	Cadence Gambrell	Victoria Htoo	Johnson Htoo Say
Andrew Jones	Dorothy Htoo	Lucy Moyer	Luke Jones
Britton Lombardi	Natalie Speas	Harrison Music	Isabella Lundstrom
James Moyer	Baylee Thompson	Kamille Smith	

### MATH OLYMPICS - SOUTH CAMPUS

GRADE 3:	GRADE 4:	GRADE 5:	GRADE 6:
Vesper McCormick	Garrett Conley	Elise Campbell	Mady Baltic
Micah Rohrer	Elliana Hill	Ella Tyrrell	Ashtyn Kurz
Lane Walton			

SCHOLARSHIP OPPORTUNITIES ARE GROWING AT CHCS

The opportunity to give your child a dedicated and rewarding Christian education is more attainable now due to recent updates to the *EdChoice Scholarship Program*. Families at higher income levels may now qualify for assistance.

As of May 2023, the Ohio Department of Education has released its new Scholarship Income Verification System, allowing families to enter and submit their income information electronically to the Scholarship Office for verification of low-income status. Parents can enter household member and income information and upload supporting income documents directly into the online system. **Simply scan the QR code to access the verification portal guide.**



Through this opportunity for Christian education, CHCS's purpose remains clear. We exist in collaboration with our families and their churches to inspire children to become all God has created them to be!

As our students receive excellent elementary academic preparation, they are learning to love God and each other, embracing a worldview based on God's Word, and being launched into His plans for their futures. *"We are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things he planned for us long ago."* Ephesians 2:10

We look forward to hearing from you and are eager to answer any of your questions during the scholarship application process.

It's as simple as 1, 2, 3 to start the Income Verification process to help find what your child is eligible for once you have been accepted to CHCS.

Step #1 | Am I Eligible for EdChoice?

Step #2 | What Schools Can I Choose?

Step #3 | How Do I Apply/Renew?

FAMILY MATTERS Summer SPAM Goals

– Ingrid Monteith, North Counselor



Yay! You made it to summer vacation! What are your plans during your summer break? This is one of my favorite questions to ask kids. I love to hear about vacation plans, summer camp, and plans to visit family who live far away. Having lots of time to relax, recharge and have fun is wonderful!

One way to make the most of your summer is to set goals for what you'd like to do. I know setting goals can be boring and tedious; however, selecting the right goals can help you have the best summer ever. Goals that are **Specific, Positive, Achievable, and Measurable** can set you up for success; that's why I call them SPAM goals. Let's take the goal, "I want to have fun with my kids this summer," and make it a SPAM goal.

It is often helpful to start with the **Positive** part of the goal. Positive goals talk about what you are going to do instead of what you are not going to do. For example, instead of "I want our family to spend less time on their screens this summer," you could say, "I want our family to spend more time together outside." Now we have to make it **Specific** because just being outside together is too vague. It would be easy to get to the end of summer and realize you didn't play outside together very much at all. A specific "outside goal" could be "I want our family to visit different parks with awesome playgrounds." This is a good goal because it is also **Achievable**. Visiting parks with awesome playgrounds is something you can do! A goal that is not achievable would sound like, "Our family will do something fun outside every day." Expecting your family to go outside every day of the summer is unrealistic and, therefore, not achievable.

A goal is **Measurable** when it is something you can keep track of or check off. Your goal can be, "This summer, our family will visit five different parks that have awesome playgrounds." This way, you can keep track of and make a list of the parks you will visit.

Do you see the difference between these two goals? The first, "I want to have fun with my kids this summer," is good! The second, however, "This summer, our family will spend time together outside by visiting five different parks with awesome playgrounds," is great and a SPAM goal.

In my experience with setting goals, I am much more likely to succeed if I make sure it's a SPAM goal. Summer is a wonderful time to reconnect with our families after a busy school year. I wish you all great times together in whatever you choose to do! Get together and set some goals for your family and try to have fun making them SPAM goals. If you get stuck or need help, please contact me; I'd love to help.

THANK YOU FOR YOUR GENEROUS GIFTS!

DONOR	IN MEMORY OF	CHCS FUND
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To make a donation to CHCS in memory of or in honor of someone, please go to [chcseagles.org](http://chcseagles.org) or call the school office at 330-896-0852.

# CONNECTING HEARTS UPDATE

## Celebrating Achievements

—Kelly Foguth, Director of Missions

In January, Connecting Hearts Ministry honored eight students who have completed their college coursework and have graduated from CHM. This brings the total to sixteen students from Peronia, Guatemala, who have achieved their dream of attending a university! Through perseverance and diligence, they have overcome many obstacles and difficulties to reach this milestone.

After completing five years of college, students in Guatemala must then write a thesis or take two additional years of a master's program to graduate from college, something that only 2% of the population in Guatemala ever accomplish.

Our sponsored students understand and appreciate how their sponsors have invested and poured into their lives. They have a heart connection from years of exchanging letters and sharing their lives. They are connected for a lifetime.

Students often show their gratitude by giving back to the ministry. It is wonderful when they serve as translators and help in various ways.



**Alejandra Cuches** received a bachelor's degree in Psychology. Alejandra lost her father when she was a junior in high school. Her mother was left with two children to care for, without a job or insurance. But God sent faithful sponsors. During Alejandra's graduation ceremony, her mother and brother cried tears of joy watching Alejandra cross the stage. The family is very grateful for the wonderful sponsors that made what seemed impossible become a reality.



**Astrid Ordeñez** has completed all her coursework for a bachelor's degree in Educational Psychology. Astrid teaches Kindergarten at the Amigos Christian School. What a blessing to have a sponsored student sharing Christ's love with children in the school she attended. Through the years, Astrid has sent her sponsors creative gifts she has made to express her gratitude.



**Brenda del Cid** received a bachelor's degree in Educational Psychology. Brenda is a hard worker and has been responsible for caring for her family since childhood, doing daily chores of cooking, cleaning, and going to the market. She worked through college and still found time to help the ministry in numerous ways. Each year Brenda creates beautiful bulletin boards for September missions offerings. Brenda is now married to Alfredo and has a precious little girl, Liah. She works as a school psychologist in a private school and is continuing to pursue her master's degree.



**Deysi Sutuj** has completed her coursework for a bachelor's degree in Accounting. When Deysi was in second grade, her father passed away suddenly. Hope seemed dim for her mother, who was left to raise four children alone. But God was faithful and blessed them with many sponsors who provided for their education. Deysi now works in a bank in the heart of Guatemala City. She and her siblings now provide for their mother, so she no longer needs to work.



**Gisela Pérez** is completing her coursework for a bachelor's degree in Translation and Interpretation. "Gigi" has served as a translator for CHM for many years. Visiting groups

love her boisterous laugh and high energy. Gigi is actively involved in her church's worship group.



**Jenmy Cisneros** has completed her coursework for a bachelor's degree in Law. Jenmy teaches second grade in a Christian school and continues working on her thesis for graduation. Jenmy's mother only recently received her middle school diploma and is very grateful for the sponsors who have made it possible for Jenmy to have an education.



**Sergio de León** has completed his coursework for a bachelor's degree in Technology and Business Administration. Sergio is one of four boys in his family. While studying for his degree, he worked long hours at Howard Johnson Hotels, continually receiving promotions due to his excellent work ethic and responsibility. Recently he was offered a position at Westin Hotels in downtown Guatemala City.



**Sofia Castillo** has completed her coursework for a bachelor's degree in Educational Psychology. She is a gifted musician and a compassionate young lady who brightens the room with her big smile. Sofia spends her days balancing her study time while caring for her special needs brother. She has a precious heart for the Lord.

## CONNECTING HEARTS MINISTRY

A MINISTRY OF CHAPEL HILL CHRISTIAN SCHOOL

To learn more about the amazing work being done with students and their families in Guatemala, please visit our website at [connectingheartsministry.net](http://connectingheartsministry.net). You'll find updates, photos, and information on how you can sponsor a student.

*Make a lasting difference in the life of a child...*



#### NORTH CAMPUS

1090 Howe Avenue  
Cuyahoga Falls, OH 44221  
330-929-1901

#### SOUTH CAMPUS

1639 Killian Road  
Akron, OH 44312  
330-896-0852

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## 2023 Charity Golf Outing

Thank you to all who came out to support this year's Charity Golf Outing on June 26th. While many wonderful memories were made at the beautiful Glenmoor Country Club, the true blessing is in the support that our golfers and sponsors provided to help further Christian education at CHCS. This year we had over 80 golfers on the green!

Congratulations  
to this year's 1st Place  
Foursome, Team Frazier:  
Jim, Greg, Isaac and Ed  
finishing at -13 under.



A special thanks to alumnus Aaron Poth '14 who shared his testimony about how Chapel Hill impacted his life throughout his high school years, college, and now his early career. Aaron is currently working in the field of quantitative analytics, and says he has "nothing but love and admiration for his elementary school."

### OUR MISSION:

Love... Learn.... Launch...

To build a foundation for young students to desire, pursue, and grow in an authentic relationship with Christ, while achieving academic excellence, and discovering God's path for their future.

### OUR VISION:

Our goal at CHCS, in partnership with home and church, is to create a Christ-centered environment where each student's God-given uniqueness is celebrated, and where they are taught to value a passionate commitment to academic excellence, Biblical worldview, and service for Christ, so that they are equipped with the necessary skills and spiritual maturity to succeed in life. We believe that fostering an authentic relationship with God and a lifelong passion for learning empowers students to fulfill their unique God-given purpose and make a lasting positive impact on the world.

### CHCS BOARD:

Dan Petschke, Chairman	Jill Hiner, Treasurer	Robb Martin
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	Zach Brott	Jim Swanson
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CHCS is delighted to offer *The Communicator*. If you would like to receive this publication electronically or be removed from the mailing list, please email: [info@chapelhillchristianschool.org](mailto:info@chapelhillchristianschool.org).

Chapel Hill Christian School admits students of any race, color, and national or ethnic origin.